

Table 1: Summary of Options

	Plan 1	Plan 2	Plan 3	Plan 4	Plan 5	Plan 6	Plan 7	Plan 8	Plan 9	Plan 10
	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8	Table 9	Table 10	Table 11
School	(BAS,BPS,LAS,WAS) K-2, (OAS) 3-5, (HAS) MS	(BAS,BPS,LAS, OAS,WAS) K-5 and (HAS) MS	(BAS,BPS,HAS,LAS,WAS) K-5 and (OAS) MS	(BPS,LAS, OAS,WAS) K-5, (BAS) PK/SE and (HAS) MS	(BPS,LAS, HAS,BAS) K-5, (WAS) PK/SE and (OAS) MS	(BPS,OAS, LAS, WAS) 1-5, BAS PK - K and (HAS) MS	(BAS,BPS, HAS, LAS) 1-5, WAS PK - K and (OAS) MS	(BAS,BPS, LAS,WAS) K-5 and (HAS,OAS) MS	(BAS,BPS, LAS,WAS) K-4 and (HAS,OAS) 5-8 MS	Status Quo with FDK and Additional Spaces
Construction	-4	-35	-36	-24	-36	-29	-30	-48	-35	-21
Avg. Section Size	20	20	19	20	20	21	20	21	20	21
Full Day K	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Comprehensive Middle School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Similar Educational Experiences	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Redistricting	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
# of Students Bused S = Statute C = Courtesy	S=333 C=894	S= 157 C= 496	S=179 C= 421	S=157 C= 496	S=179 C= 421	S = 282 C = 496	S = 282 C = 421	NA	NA	NA
# of Buses	S=8 / C=19	S=4 / C=10	S=4/ C=9	S=4 / C=10	S=4 / C=9	S=7 / C=10	S=7 / C=9	NA	NA	NA
Other District Improvements Costs	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00	\$170.00
Operating Costs	\$543,650	\$1,365,650	\$1,545,650	\$1,095,650	\$825,650	\$1,275,650	\$1,365,650	\$1,125,000	\$1,215,000	\$855,000
Cost of Construction	\$5,850,000	\$27,105,000	\$28,015,000	\$19,630,000	\$28,015,000	\$24,570,000	\$25,285,000	\$34,515,000	\$25,220,000	\$15,405,000
Annual Tax Impact: W/0 Courtesy Busing	\$267	\$492	\$518	\$415	\$438	\$466	\$481	\$512	\$463	\$362
W/ Courtesy Busing	\$393	\$558	\$577	\$481	\$498	\$532	\$540	N/A	N/A	N/A

* Based upon Average Assessment of Cranford Home (\$183,303)

	<u>Plan 1</u> Table 2: (BAS,BPS,LAS,WA S) K-2, (OAS) 3-5 (HAS) MS	<u>Plan 2</u> Table 3: (BAS,BPS,LAS, OAS,WAS) K-5 and (HAS) MS	<u>Plan 3</u> Table 4: (BAS,BPS,HAS, LAS,WAS) K-5, and (OAS) MS	<u>Plan 4</u> Table 5: (BPS,LAS, OAS,WAS) K-5 (BAS) PK/SE and (HAS) MS	<u>Plan 5</u> Table 6: (BPS,LAS, HAS,BAS) K-5 (WAS) PK/SE and (OAS) MS
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Opportunities

Full Day Kindergarten	✓	✓	✓	✓	✓
Comprehensive Middle School	True Teaming	✓	✓	✓	✓
	Advisory Periods	✓	✓	✓	✓
	Targeted Activities and Initiatives	✓	✓	✓	✓
	Scheduling Flexibility/ Course Selection	✓	✓	✓	✓
Similar Educational Experiences	Consistent Grade Bands	✓	✓	✓	✓
	Common Planning Time	✓	✓	✓	✓
	Appropriate Spaces for OT / PT / Speech / Achieve/ Specials	✓	✓	✓	✓

	<u>Plan 6</u> Table 7: (BPS,OAS, LAS, WAS) 1-5, BAS PK - K, and (HAS) MS	<u>Plan 7</u> Table 8: (BAS,BPS,HAS, LAS) 1-5, WAS PK - K, and (OAS) MS	<u>Plan 8</u> Table 9: (BAS,BPS,LAS,WAS) K-5 and (HAS,OAS) MS	<u>Plan 9</u> Table 10: (BAS,BPS,LAS,WA S) K-4 and (HAS,OAS) 5-8 MS	<u>Plan 10</u> Table 11: Status Quo with FDK and Additional Spaces
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Opportunities

Full Day Kindergarten	✓	✓	✓	✓	✓
Comprehensive Middle School	True Teaming	✓	✓	✗	✗
	Advisory Periods	✓	✓	✓	✗
	Targeted Activities and Initiatives	✓	✓	✓	✗
	Scheduling Flexibility/ Course Selection	✓	✓	✗	✗
Similar Educational Experiences	Consistent Grade Bands	✓	✓	✓	✗
	Common Planning Time	✓	✓	✓	✗
	Appropriate Spaces for OT / PT / Speech / Achieve/ Specials	✓	✓	✓	✓

	<u>Plan 1</u> Table 2: (BAS,BPS,LAS,WAS) K-2, (OAS) 3-5 (HAS) MS	<u>Plan 2</u> Table 3: (BAS,BPS,LAS,OAS,WAS) K-5 and (HAS) MS	<u>Plan 3</u> Table 4: (BAS,BPS,HAS,LAS,WAS) K-5, and (OAS) MS	<u>Plan 4</u> Table 5: (BPS,LAS,OAS,WAS) K-5 (BAS) PK/SE and (HAS) MS	<u>Plan 5</u> Table 6: (BPS,LAS,HAS,BAS) K-5 (WAS) PK/SE and (OAS) MS
Transportation					
# of students bussed (s) = by statute (c) = by courtesy # of busses B = buses	3-5 (s) 176 B = 4				
	3-5 (c) 398 B = 9	6-8 (s) 157 B = 4	6-8 (s) 179 B = 4	6-8 (s) 157 B = 4	6-8 (s) 179 B = 4
	6-8 (s) 157 B = 4	6-8 (c) 496 B =10	6-8 (c) 421 B = 9	6-8 (c) 496 B = 10	6-8 (c) 421 B = 9
	6-8 (c) 496 B = 10				
	Totals S=333 B = 8 Totals C=894 B = 19	Totals (s) 157 B = 4 Totals (c) 496 B =10	Totals (s) 179 B = 4 Totals (c) 421 B =9	Totals (s) 157 B = 4 Totals (c) 496 B =10	Totals (s) 179 B = 4 Totals (c) 421 B =9
"Neighborhood Schools"	K - 2				
	3 - 5 North 3 - 5 South	K-5	K-5	K-5	K-5
	6 - 8 North 6 - 8 South	6 - 8 North 6 - 8 South	6 - 8 North 6 - 8 South	6 - 8 North 6 - 8 South	6 - 8 North 6 - 8 South
Redistricting					

	<u>Plan 6</u> Table 7: (BPS,OAS, LAS, WAS) 1-5, BAS PK - K, and (HAS) MS	<u>Plan 7</u> Table 8: (BAS,BPS,HAS, LAS) 1-5, WAS PK - K, and (OAS) MS	<u>Plan 8</u> Table 9: (BAS,BPS,LAS,WAS) K-5 and (HAS,OAS) MS	<u>Plan 9</u> Table 10: (BAS,BPS,LAS,WA S) K-4 and (HAS,OAS) 5-8 MS	<u>Plan 10</u> Table 11: Status Quo with FDK and Additional Spaces
Transportation					
# of students bussed (s) = by statute (c) = by courtesy # of busses B = buses	6-8 (s) 157 B = 4	6-8 (s) 179 B = 4	N/A	N/A	N/A
	6-8 (c) 496 B = 10	6-8 (c) 421 B = 9			
	K 125 B = 3	K 139 B = 3			
	Totals S = 282 B=7 Totals C = 496 B= 10	Totals S = 282 B=7 Totals C = 421 B= 9			
"Neighborhood Schools"	K 1-5	K 1-5	K-5	K-4	K-5
	6-8 North 6-8 South	6-8 North 6-8 South	6-8	5-8	6-8
Redistricting					

Table 1: Summary of Options (District Updated)

Plan	1	2	3	4	5	6	7	8	9	10
Table	2	3	4	5	6	7	8	9	10	11
Option	1	2A	2B	3A	3B	4A	4B	5	6	7
School	(BAS,BPS,LAS, WAS) K-2, (OAS) 3-5, (HAS) MS	(BAS,BPS,LAS, OAS,WAS) K-5 and (HAS) MS	(BAS,BPS,HAS, LAS,WAS) K-5 and (OAS) MS	(BPS,LAS, OAS,WAS) K-5, (BAS) PK/SE and (HAS) MS	(BPS,LAS, HAS,BAS) K-5, (WAS) PK/SE and (OAS) MS	(BPS,OAS, LAS, WAS) 1-5, BAS PK - K and (HAS) MS	(BAS,BPS, HAS, LAS) 1-5, WAS PK - K and (OAS) MS	(BAS,BPS, LAS,WAS) K-5 and (HAS,OAS) MS	(BAS,BPS, LAS,WAS) K-4 and (HAS,OAS) 5-8 MS	Status Quo with FDK and Additional Spaces
BAS	0	-7	-10 -11	0 (2 empty) (bathrooms needed)	-10	-11 (bathrooms needed)	-8	-13	-10	-4
BPS	0 (2 empty)	-3	-15	-3	-15	0	-9	-13	-9	-5
HAS	-4 (plus café, internal renovations, bathrooms)	-4 (plus café, internal renovations, bathrooms)	0 (44 13 empty rooms) (bathrooms for K needed)	-4 (plus café, internal renovations, bathrooms)	0 (12 empty rooms) (bathrooms for K needed)	-4 (plus café, internal renovations, bathrooms)	0 (13 empty)	0 (15 empty)	0(6 empty)	-4 (bathrooms needed)
LAS	0 (1 empty)	-7	-7 -1	-7	-7	-4	-4	-10	-7	0
OAS	0 (internal renovations only)	0 (+15 empty) (bath-rooms needed for K)	-4 (plus café/ internal renovations/bath rooms)	0 (7 empty) (bathrooms needed for K)	-4 (plus café/internal renovations/bathrooms)	0 (9 empty)	-4 (plus café/internal renovations/ bathrooms)	0 (12 empty)	0 (3 empty)	-4
WAS	0	-14	-14 -5	-10	0 (8 empty) (bathrooms needed)	-10	-5 (Bathrooms needed)	-12 (Bathroom needed)	-9 (Bathroom needed)	-4
Totals	-4	-35	-50 -36	-24	-36	-29	-30	-48	-35	-21

Table 1 is a summary of what would be required in terms of construction and renovation for each of the 10 scenarios. The first column is the school name. The top row indicates the option. The Columns under each listed option show the number of rooms and / or renovations that would be required in order to implement the option. The bottom row indicates the short fall of classrooms that would occur under each option. These options were reviewed by central and building level administrators in the District. The results include providing adequate space in each building to accommodate all programs.

Table 1: Summary of Options (District Updated)

Plan	1	2	3	4	5	6	7	8	9	10
Table	2	3	4	5	6	7	8	9	10	11
Option	1	2A	2B	3A	3B	4A	4B	5	6	7
School	(BAS,BPS,LAS, WAS) K-2, (OAS) 3-5, (HAS) MS	(BAS,BPS,LAS, OAS,WAS) K-5 and (HAS) MS	(BAS,BPS,HAS, LAS,WAS) K-5 and (OAS) MS	(BPS,LAS, OAS,WAS) K-5, (BAS) PK/SE and (HAS) MS	(BPS,LAS, HAS,BAS) K-5, (WAS) PK/SE and (OAS) MS	(BPS,OAS, LAS, WAS) 1-5, BAS PK - K and (HAS) MS	(BAS,BPS, HAS, LAS) 1-5, WAS PK - K and (OAS) MS	(BAS,BPS, LAS,WAS) K-5 and (HAS,OAS) MS	(BAS,BPS, LAS,WAS) K-4 and (HAS,OAS) 5-8 MS	Status Quo with FDK and Additional Spaces
Construction Costs:										
Classrooms	\$2,200,000	\$19,250,000	\$19,800,000	\$13,200,000	\$19,800,000	\$15,950,000	\$16,500,000	\$26,400,000	\$19,250,000	\$11,550,000
Cafeteria Expansion	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0	\$0
Bathrooms (MS Only)	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$0	\$0	\$0
Bathrooms (FDK Only)	\$0	\$300,000	\$450,000	\$600,000	\$450,000	\$1,650,000	\$1,650,000	\$150,000	\$150,000	\$300,000
Interior Renovations**	\$1,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contingency and A&E	\$1,350,000	\$6,255,000	\$6,465,000	\$4,530,000	\$6,465,000	\$5,670,000	\$5,835,000	\$7,965,000	\$5,820,000	\$3,555,000
Total Construction Costs	\$5,850,000	\$27,105,000	\$28,015,000	\$19,630,000	\$28,015,000	\$24,570,000	\$25,285,000	\$34,515,000	\$25,220,000	\$15,405,000
Annual Tax Impact* - 30 Year Bond (A)	\$37	\$171	\$176	\$124	\$176	\$155	\$159	\$217	\$159	\$97
Annual Operating Costs/(Savings):										
FDK Staffing	\$855,000	\$945,000	\$945,000	\$855,000	\$855,000	\$855,000	\$855,000	\$1,035,000	\$1,035,000	\$855,000
Grades 1-5 Staffing	\$180,000	\$720,000	\$900,000	\$540,000	\$270,000	\$540,000	\$630,000	\$90,000	\$180,000	\$0
Busing - Mandated	\$480,000	\$240,000	\$240,000	\$240,000	\$240,000	\$420,000	\$420,000	\$0	\$0	\$0
Sixth Period Stipends (6-8)	(\$413,350)	(\$413,350)	(\$413,350)	(\$413,350)	(\$413,350)	(\$413,350)	(\$413,350)	\$0	\$0	\$0
Special Education (Grades 3-5)	(\$432,000)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education (Grades 6-8)	(\$126,000)	(\$126,000)	(\$126,000)	(\$126,000)	(\$126,000)	(\$126,000)	(\$126,000)	\$0	\$0	\$0
Total Annual Operating Costs (net)	\$543,650	\$1,365,650	\$1,545,650	\$1,095,650	\$825,650	\$1,275,650	\$1,365,650	\$1,125,000	\$1,215,000	\$855,000
Annual Tax Impact* - Annual Reoccurring (A)	\$60	\$151	\$171	\$121	\$91	\$141	\$151	\$125	\$135	\$95
Other District Wide Capital Improvements (Tentative):										
Annual Tax Impact* - 30 Year Bond (A)	\$170	\$170	\$170	\$170	\$170	\$170	\$170	\$170	\$170	\$170
Total Annual Tax Impact* (Total A)	\$267	\$492	\$518	\$415	\$438	\$466	\$481	\$512	\$463	\$362
Busing Cost - Courtesy	\$1,140,000	\$600,000	\$540,000	\$600,000	\$540,000	\$600,000	\$540,000	N/A	N/A	N/A
Annual Tax Impact* - Annual Reoccurring (B)	\$126	\$66	\$60	\$66	\$60	\$66	\$60	N/A	N/A	N/A
Total Annual Tax Impact*- With Courtesy Busing (A + B)	\$393	\$558	\$577	\$481	\$498	\$532	\$540	N/A	N/A	N/A

* Based upon Average Assessment of Cranford Home (\$183,303)

N/A = Not Applicable

To calculate your individual Tax Impact take your actual Home Assessed Value divided by \$183,303 multiplied by Annual Proposed Tax Impact from each plan

Example - Home Assessed at \$250,000/\$183,303 X \$267 = \$364

** Interior renovations are for Intermediate School (3-5) only and will create 9 additional classroom areas and will include repurposing of locker rooms and other spaces

(Repurposing of locker rooms create 6 spaces, repurposing a portion of the library will create 2 spaces, and room 44 will be divided in two)

Interior renovations for any proposal that include a comprehensive middle school are minor and costs should be minimal